



Executive Summary: Oakhurst Elementary School

School Improvement Plan for 2017-18



Oakhurst Elementary School has 750 students grades Prek to 5th, two administrators, 57 instructional staff members, and 42 support staff members. The vision of Oakhurst Elementary is 100% student success. The Mission of Oakhurst Elementary School is to educate and inspire each student to reach maximum potential, becoming lifelong learners and responsible citizens through the Mustang Way. Oakhurst Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school's ELA FSA scores improved from 65% to 69% proficient
 - a. ELA Lowest 25% improved from 38% to 42% making learning gains
- 2.) Our school's Mathematics FSA scores improved from 71% to 78% proficient
 - a. Math Learning gains increased from 62% to 69%
 - b. Math Lowest 25% improved from 44% to 52% making learning gains
- 3.) Our school's Discipline Data shows a reduction in Office Discipline Referrals from 82 to 67 referrals in 2016-17.

Primary Goals

To accomplish our mission, Oakhurst Elementary has the following primary goals:

1. All students will demonstrate increased proficiency of grade level standards to 85% as measured by the 2018 ELA FSA. A minimum of 67% of students in grade 4-5 will make an annual learning gains in ELA as measured by the Florida Standards Assessment (57% in 2016-17). A minimum of 52% of the lowest 25% of students in grade 4-5 will make an annual learning gains in ELA as measured by the Florida Standards Assessment (42% in 2016-17).
2. All students will demonstrate increased proficiency of grade level standards to 85% as measured by the 2018 Mathematics FSA. *A minimum of 79% of students in grade 4-5 will make an annual learning gain in Math as measured by the Florida Standards Assessment (69% in 2016-17). *A minimum of 62% of the lowest 25% of students in grade 4-5 will make an annual learning gain in Math as measured by the Florida Standards Assessment (52% in 2016-17).
3. All students will demonstrate increased proficiency of grade level standards to 85% as measured by the 2018 SSA.
4. All African American students will demonstrate increased proficiency of grade level standards to 90% as measured by the 2018 ELA and Mathematics FSA and the 2018 SSA.
5. All ELL students will demonstrate increased proficiency of grade level standards to 90% as measured by the 2018 ELA and Mathematics FSA and the 2017 SSA.
6. All ESE students will demonstrate increased proficiency of grade level standards to 90% as measured by the 2018 ELA and Mathematics FSA and the 2018 SSA.
7. Increase daily attendance rate to 95% for all students as recorded in FOCUS for the 2017-18 School Year.

8. Reduce the number of referrals by 25% referrals as documented in FOCUS for the 2017-18 School year.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Grade level teams participate in **standards-based collaborative planning** and implementation in all content areas, including differentiated small group instruction. Collaborative planning provides teachers the opportunity to work together to make connections through examining their instructional practices, consult with colleagues on new and innovative teaching strategies, and develop rigorous lesson plans to better meet the instructional needs of our students.
- The teacher provides **rigorous learning tasks with progression of knowledge** aligned to the complexity levels of standards-based targets in all content areas. The purposes is for students to explain how their current level of performance ranges from simple to complex and how they can demonstrate the progression of knowledge through evidence.
- **Formative assessments** are to be used to check for student understanding and guide teacher decision making about future instructional plans and implications in all content areas.

Professional Development

The professional development efforts include securing Just in Time trainers with a focus on Jan Richardson Guided Reading Routine, using iStation reports to help guide instruction, continued Science Lab training, High Yield Number Routines. Teachers will participate in Core Connection and Module Training. Throughout the school year, we will focus on a Culturally Responsive Environment.

Parent and Community Engagement

Parent engagement efforts show that parents are reporting that they lack an understanding of their child's progress. Twice a year, each grade level will host a curriculum night and during the second semester we will host student led conferences. Parent events will focus on creating an environment where parents and the community will feel welcome while learning about their students' academic and behavioral success. In addition, we will host MAP, FSA parent information trainings and a third grade promotion/retention policy training.

For more information about Oakhurst Elementary School Improvement Plan, please go to our website at <http://www.pcsb.org/oakhurst-es>.